

## Works Cited

- Collette, Matt. "A Painful Decade of School Reform." *Slate*, 5 March 2015, [www.slate.com/blogs/schooled/2015/03/05/reform\\_fatigue\\_how\\_constant\\_change\\_demoralizes\\_teachers.html](http://www.slate.com/blogs/schooled/2015/03/05/reform_fatigue_how_constant_change_demoralizes_teachers.html). Accessed 10 February 2018.
- Dobo, Nicole. "Three Cheers for Failure! Wait, what?" *The Hechinger Report*, 26 March 2016. [www.hechingerreport.org/three-cheers-for-failure-wait-what/](http://www.hechingerreport.org/three-cheers-for-failure-wait-what/). Accessed 10 February 2018.
- Frey, Nancy, and Douglas Fisher. "Doing the Right Thing with Technology." *The English Journal*, vol. 97, no. 6, 2008, pp. 38–42. *JSTOR*, JSTOR, [www.jstor.org/stable/40503409](http://www.jstor.org/stable/40503409). Accessed 10 February 2018.
- Hew, Khe Foon, and Thomas Brush. "Integrating Technology into K-12 Teaching and Learning: Current Knowledge Gaps and Recommendations for Future Research." *Educational Technology Research and Development*, vol. 55, no. 3, 2007, pp. 223–252. *JSTOR*, JSTOR, [www.jstor.org/stable/30221244](http://www.jstor.org/stable/30221244). Accessed 10 February 2018.
- Kopcha, Theodore J. "A Systems-Based Approach to Technology Integration Using Mentoring and Communities of Practice." *Educational Technology Research and Development*, vol. 58, no. 2, 2010, pp. 175–190. *JSTOR*, JSTOR, [www.jstor.org/stable/40603155](http://www.jstor.org/stable/40603155). Accessed 10 February 2018.
- Merriman, Howard. "An Administrator's Perspective of Technology in the Schools." *Peabody Journal of Education*, vol. 64, no. 1, 1986, pp. 171–182. *JSTOR*, JSTOR, [www.jstor.org/stable/1492762](http://www.jstor.org/stable/1492762). Accessed 10 February 2018.
- Nagel, David. "6 Technology Challenges Facing Education." *The Journal*, 4 June 2013, [thejournal.com/articles/2013/06/04/6-technology-challenges-facing-education.aspx](http://thejournal.com/articles/2013/06/04/6-technology-challenges-facing-education.aspx). Accessed 10 February 2018.
- Richtel, Matt. "In Classroom of Future, Stagnant Scores." *The New York Times*, 3 September 2011, [www.nytimes.com/2011/09/04/technology/technology-in-schools-faces-questions-on-value.html](http://www.nytimes.com/2011/09/04/technology/technology-in-schools-faces-questions-on-value.html). Accessed 10 February 2018.
- Siebecker, Rhonda. "Initiative Overload stresses Baraboo Teachers: Union Survey Points to Disconnect with Administration." *Baraboo News Republic*, 4 February 2016, [www.wiscnews.com/news/local/article\\_153a3597-c6f0-580e-bfa6-5089f533b3b5.html](http://www.wiscnews.com/news/local/article_153a3597-c6f0-580e-bfa6-5089f533b3b5.html). Accessed 10 February 2018.
- Yelland, Nicola. "Changing Worlds and New Curricula in the Knowledge Era." *Educational Media International*, vol. 43, no 2, 2006, pp 121-131. ERIC <https://eric.ed.gov/?id=EJ737407>. Accessed 10 February 2018.